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ESC-2 Library Currents

Get into the Information Flow

October 2007
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K-12 Databases: Did You Know?

K-12 Database Update

In their content rich workshop session "Whipping up Instructional Recipes", Susanna Garza and Marti Rossi from ESC-20 provided a K-12 Database update and training at a well attended session on Friday, September 21st. Here are the updates they provided.

New Name

Up to this point, most people have referred to the database collections as Digital Knowledge Central or DKC. The current name being use is K-12 Databases. An official name may be selected in the future, but for now librarians are encouraged to transition to the title K-12 Databases.

Please see *K-12* on page 2

What Works: Teaching Dewey to Primary School Students

Visitors to the Orange Grove Primary Library have their own miniature door that leads them to a magical space. Students enter the library and find a program full of imagination and learning especially tailored to their age, interests and needs by Kelsey DeBord, an inspiring young woman.

Kelsey has so many great ideas that work well towards empowering young library visitors. Last year, Kelsey created call number cards and taught her students how to use them. So what is so unique about these call number cards? The call number cards are prompted by library lessons. Kelsey explains: It could be based on a book that is:

- on the subject they love
- right on target for what they're studying in class
- a book/author I've just spotlighted in my lesson
- based on something new happening in their lives that they tell me about like "We just got a new kitten!", "I'm going to the zoo this weekend!"

Please see *What Works* on page 3



A miniature door leads to Kelsey DeBord's OGISD Primary School Library

Stay Informed; Join the K-12 Database Discussion Group

Digiknow list serv

<http://dkc.esc20.net/digiknow.htm>

from K-12 on page 1

Communication Avenues

Information about the K-12 Databases will be disbursed through two discussion groups: Texas Library Connection and Digiknow. Sign up for these lists today.

Texas Library Connection list serv <http://www.txla.org/groups/tlc/index.html>

Digiknow list serv <http://dkc.esc20.net/digiknow.htm>

Training Modules

ESC-20 is developing four training modules geared toward librarians. The flexible modules will include supporting materials to use in trainings with teachers and students: Module 1 Ebsco Basics-features and functions; Module 2 Ebsco Advanced-hidden underutilized treasures; Module 3 Curriculum Integration; Module 4 Teacher-Librarian Collaboration. Current training information used during the September 21st workshop is found at <http://esc20etech.pbwiki.com/>; click on Whipping up Instructional Recipes.

Activation and Cookies

Districts are urged to activate their K-12 Database accounts as the trial page ends September 30. Use statistics are key to the longevity of the K-12 Database program. Each campus within a district should use their unique User ID and password. Those campuses that have used EBSCO in the past should also clear out previous cookies so that use statistics are accurate. For more information on how to do this, visit the Medicine Cabinet of Technical Remedies at this website

<http://web.esc20.net/k12databases/texsupport.htm>

Visit this link to activate your account:

<http://web.esc20.net/k12databases/activation.htm>

Questions? Contact K-12 Database Help Desk at K12help@esc20.net or call (210) 370-5623.

Wider Scope

Susanna Garza encouraged librarians to widen their training scope with the K-12 Databases to include district and campus technology specialists. Activities using the databases should include Technology Application TEKS as well as subject area TEKS.

Next Training Opportunities

Integrating Online Databases: EBSCO and Encyclopaedia Britannica
October 12 Site: ESC-2

Workshop # 0717737 (elementary) Workshop # 0717738 (secondary)

In this hands-on workshop, participants will explore the content, features, and functionality of EBSCO and Encyclopaedia Britannica. Participants will gain an increased knowledge of how to access, search and apply content to library and classroom instruction. They will emerge with a greater awareness of the wealth of curriculum content areas that database resources encompass, and their application to standards-based instruction. Workshop geared to needs of beginning database users.

TCEA Area 2 Conference, Hooked on Technology
November 10, 2007 Site: ESC-2

<http://www.area2conference.esc2.net/>

The Region 20 team will have an information booth.

Integrating Online Databases: EBSCO and Encyclopaedia Britannica

October 12, 2007

Workshop # 0717737 (elementary)

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Preparing for Certificate Renewal

Multiple Ways to Accumulate Hours

Those librarians who applied for certification after the fall of 2000 must apply to the State Board for Educator Certification (SBEC) to renew their Learning Resources Endorsement certificate every 5 years. In addition, these librarians must earn 200 clock hours of Continuing Professional Education over the course of 5 years. SBEC suggests that educators should earn an average of 40 CPE hours each year.

Many librarians wonder what qualifies as CPE activities. On their website, SBEC clearly states "It is the responsibility of the educator and the ISD to determine which workshops or trainings meet the requirements for standard certificate renewal...CPE applicability determinations must be documented and maintained locally [by applicant and district]." SBEC does provide clear guidance as to what qualifies as Continuing Professional Development on their website. To examine the full details regarding qualifying activities and to print a useful form for tracking CPE hours go here:

<http://www.sbec.state.tx.us/SBECOnline/certinfo/EdRsScLrs.pdf>

So next time you read a professional journal or teach your staff how to use library resources, keep track of those hours and document your Continuing Professional Education.



Examples of Qualifying CPE Activities

- Content Area Development
- Professional Development
- Independent Study
- Teaching or Presenting CPEs
- Mentor Educator
- Serving as an Assessor

From *What Works* on page 1

Kelsey explained "I think it's a great way for the kids to find their favorites on their own—and it's an even better way to introduce subjects, characters or authors they are not familiar with." She described her favorite part which is "When a student comes to me to ask me where a particular subject of books is and a fellow student interjects with 'Here, I know where they are. I'll show you!' Yay—kid power!" The students aren't the only ones who benefit from the call number cards; Kelsey mentioned that "It even helps the teachers to find books for their curriculum."

The cards do not just sit idly on the shelf; Kelsey says "I refer to the cards all the time." Kelsey continued and said "It really makes them more independent and familiarized with different styles of writing, illustrating, and educating through books!"

Teaching is an essential part of her work in the library. Kelsey explained "I noticed that many students tended to steer clear of the fiction section because they did not know where anything was. And I know the Intermediate really likes for them to choose fiction books as well as non-fiction. They would think they could go to the "F" section and expect find "frog" books. So I do periodic lessons throughout the year about how the fiction books are shelved. I explain that the letters I've put up are for the last name of the author who wrote the story. Then I have them all stand by the letter that starts their last name. When I ask them where my book would be if I wrote a book and they all say "D!!" then I know they've got it!

Orange Grove Primary students grew so familiar with the call number cards, that the Intermediate library staff reported that 2nd graders asked where the cards were. Students will soon have their call number cards on that campus too. Orange Grove ISD Library Director, Georgia Witt has commissioned Kelsey to create some for the Intermediate Library.

Step by Step Directions

For step by step directions, see page 5 of this newsletter.



What Works: Free MARC Download Sites

Throughout the year, librarians acquire materials for which they do not have MARC records. In the December 2006 @ Your Library Video Conference, ESC-9's Chris Black shared her favorite sites for free MARC records.

Chris directed those in need of free MARC records to The South Central Kansas Library System (SCKLS):

<http://www.sckls.info/syssestutorials/marc/freemarc.html>

Chris provided a few suggestions to consider before downloading:

- create a desktop folder where you will save your downloaded records
- carefully review a record to make sure it is a match

- be prepared to edit downloaded records
- If you can't view your downloaded files, use drop down box to select Files of type All files (*.*)

Of the sources listed on the SCKLS page, I have found Access Pennsylvania to be the most user-friendly. Before beginning, print this page which has the step by step directions for downloading

<http://www.sckls.info/syssestutorials/marc/freemarc.html#Innopac>

Once you've downloaded the records, follow your cataloging program's directions for importing Marc records and add local copy information.

Chris also recommended Bergen County (NJ) Cooperative Library System as a good source for AV records.

Train at Fall Workshops...Connect at Regional Library Meetings...Get into the Information Flow!

October 2, 2007 Regional Library Meeting 1-3:30 ESC-2, Lab 1-176 Workshop # 0717826

Districts across Texas are using CSCAPE, a comprehensive, customized, user-friendly curriculum support system. As a key part of the instructional team, librarians need to know how their knowledge and skills mesh with CSCAPE. ESC-2 Associate Director for Instructional Services, Dawn Schuenemann will present an overview of CSCAPE and answer questions about the curriculum.

In addition, learn about El Día de los Niños/El Día de los Libros and consider what celebration your school, district, or library might host.

While you don't have to register online to attend the free meeting, if you are tracking your professional development hours, you'll want to register so that your attendance will be tracked for your records.

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October 12 Integrating Online Databases: EBSCO and Encyclopaedia Britannica 9am-4pm at ESC-2

Workshop # 0717737 (elementary)

Workshop # 0717738 (secondary)

In this hands-on workshop, participants will explore the content, features, and functionality of EBSCO and Encyclopaedia Britannica databases. Participants will gain an increased knowledge of how to access, search, and apply content to library and classroom instruction. They will emerge with a greater awareness of the wealth of curriculum content areas that database resources encompass, and their application to standards-based instruction. Workshop participants will rotate from a session with Encyclopaedia Britannica to a session with EBSCO.

October 23 Set Sail with Marketing Magic 8:30-3:30 at ESC-2 Workshop # 0717827

As chief information officers, librarians publicize program resources, services, and events using a variety of communication mediums. Workshop participants will receive pointers on communication formats, information flow and layout, and marketing strategies during the morning session. The afternoon session will be spent creating a usable marketing product such as a brochure, bulletin board, flier, wiki, or pod cast. Participants should have an idea of a library resource, service, or program they need to market prior to the workshop. Library, marketing, and technology experts will be on hand to assist with product development.

Call Number Cards

by Kelsey DeBord, Orange Grove ISD Primary School

- Decide which call number sections you want to emphasize
- Create documents using Microsoft Word; add clip art and call number information
- Print on white card stock
- Cut out and glue to colorful card stock; 2 fit nicely on a page
- Laminate the card stock
- Cut laminated call number cards in half
- Fold and tape
- Call number cards can sit loosely on shelves or be adhered with Velcro or sticky tack



Illustration represents card that has been cut in half.

